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EUROPEAN SOLIDARITY CORPS

TEMMUZ 2023

ÖRNEK KA122 KA210 KA200 SPOR PROJELERİ

# ERASMUS+

# ÖRNEK

# PROJELER

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| | |
|---|---|
| Project Title | MIGRATORY BIRDS |
| Project Acronym | |

| Project Start Date (dd/mm/yyyy) | Project Total Duration (months) | Project End Date (dd/mm/yyyy) | National Agency of the Applicant Organisation | Language used to fill in the form |
|---|---|---|---|---|
| 01-09-2021 | 18 | 01-03-2023 | IT02 - Agenzia Nazionale Erasmus+ - INDIRE | English |

## Applicant organisation/Partner organisation

| OID | Legal name | Country | Region | City | Website |
|---|---|---|---|---|---|
| E10189564 | ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "LUIGI RUSSO" | Italy | Sicilia | CALTANISSETTA | www.iissrusso.edu.it |
| E10111087 | Institut La Plana | Spain | Cataluña | Vic | www.institutlaplana.com |
| E10068710 | Peiramatiko Gymnasio Rethymnon Panepistimiou Kritis | Greece | Κρήτη ( Kriti) | Ρέθυμνο | |

| | |
|---|---|
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |
| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |
| Main sector of activity | |

Associated persons should not be shown in PDF because of GDPR compliance.

## Application

| | |
|---|---|
| Programme | Erasmus+ |
| Action Type | KA122-SCH - Short-term projects for mobility of learners and staff in school education |
| Call | 2021 |
| Round | Round 1 |

## Context

Welcome to the application form for a Key Action 1 mobility project in School Education

Please verify that your organisation is eligible for the field you have chosen. If you are not certain which field you can apply for, you should contact your National Agency for advice.

| | |
|---|---|
| Field | School Education |
| Project Title | MIGRATORY BIRDS |

| Project Start Date (dd/mm/yyyy) | Project total Duration (Months) | Project End Date (dd/mm/yyyy) | National Agency of the Applicant Organisation | Language used to fill in the form |
|---|---|---|---|---|
| 01-09-2021 | 18 | 01-03-2023 | IT02 - Agenzia Nazionale Erasmus+ - INDIRE | English |

For the list and contact information of Erasmus+ National Agencies, please consult the following page:
https://ec.europa.eu/programmes/erasmus-plus/contact

**PROTECTION OF PERSONAL DATA**

Please read our privacy statement to understand how we process and protect your personal data.

# Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

**If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again.** Follow this link to find the OID that has been assigned to your PIC: Organisation Registration System

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

## ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "LUIGI RUSSO" (E10189564)

| Organisation ID | Legal name | Country |
|---|---|---|
| E10189564 | ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "LUIGI RUSSO" | Italy |

### Applicant details : ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "LUIGI RUSSO"

| | |
|---|---|
| Legal name | ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE "LUIGI RUSSO" |
| Country | Italy |
| Region | Sicilia |
| City | CALTANISSETTA |
| Website | www.iissrusso.edu.it |

## Hosting Organisations

The hosting partner organisations are organisations who will host the participants in your activities. To edit the details of a hosting organisation use the options button on the right side of the table . You can use an Organisation ID to fill in all the information instantly, or you can provide the needed information manually.

| Organisation ID | Legal name | Country |
|---|---|---|
| E10111087 | Institut La Plana | Spain |
| E10068710 | Peiramatiko Gymnasio Rethymnon Panepistimiou Kritis | Greece |

☐ My organisation plans to work with other supporting organisations that are not going to host our participants, but are going to help with the implementation of activities.

### Hosting Organisation Details : Institut La Plana

| | |
|---|---|
| Legal name | Institut La Plana |
| Country | Spain |
| Region | Cataluña |
| City | Vic |
| Website | www.institutlaplana.com |
| Is the organisation a public body ? | Yes |
| Is the organisation a non-profit ? | No |

### Hosting Organisation Details : Peiramatiko Gymnasio Rethymnon Panepistimiou Kritis

| | |
|---|---|
| Legal name | Peiramatiko Gymnasio Rethymnon Panepistimiou Kritis |
| Country | Greece |
| Region | Κρήτη (Kriti) |
| City | Ρέθυμνο |
| Website | |
| Is the organisation a public body ? | Yes |
| Is the organisation a non-profit ? | Yes |

## Background

In this section you should answer the question: "Who are you as an organisation?"

If you are applying on behalf of a larger organisation with multiple departments or sections, it is important that you clearly describe the structure of the entire organisation and explain which parts of the organisation are working in the field covered by this application. The field of the application is stated in the section 'Context'. It can be adult education, vocational education and training, or school education.

The following information is completed based on the information linked to your organisation identification number (OID):

| | |
|---|---|
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Please choose the organisation type that best describes your organisation.

| | |
|---|---|
| Type of Organisation | School/Institute/Educational centre – General education (secondary level) |

| | |
|---|---|
| Does your organisation provide any formal or informal learning programmes relevant for this application? | Yes |

Please briefly present your organisation.

i. What are your organisation's main activities? What kind of learning programmes is your organisation offering? If your organisation is providing more than one educational programme, please specify which of those programmes belong to the field of this application.

IISS "Luigi Russo" is a public secondary school in the city of Caltanissetta categorized as a maximum complexity school. 25.5% of the students are of foreign nationality and, currently, around 15% of our students are of immigrant origin, coming from more than 10 different nationalities. To manage this cultural, educational and linguistic diversity, the center has a Welcome Classroom for newcomers, a GLI team (Gruppo di Lavoro per l'Inclusione), which is based on the Curricular Diversification Program which deals with monitoring, suggesting and checking of inclusive activities and finding solutions for integration. Inclusion measures taken for students with disabilities, learning disorders, and social and economic needs are the center of our thoughts. Every year the school has tackled problems regarding inclusive awareness by including topics such as discrimination, racism, bullying, isolation and integration, in the three year educational plan.

ii. What profiles and ages of learners do you work with?

Our school has 900 students between the ages of 13 and 19. Of the 900 students enrolled, 42% have specific needs recognized linked to vulnerable socio-economic situations and receive financial aid. Moreover, the high school has 6.05% of students with learning disorders, autism and physical disabilities who study in the classroom but receive specific support in the form of an individualized plan and support specialists (speech therapist, physiotherapist, psychologist ...).

iii. How many years of experience does your organisation have implementing these learning programmes?

5

What is the size of your organisation in terms of number of learners and staff? If your organisation is working in more than one field of education and training, please only include learners and staff in the field of this application.

| | |
|---|---|
| Number of learners | 900 |
| Number of teaching staff | 120 |
| Number of non-teaching staff | 30 |

## Past Participation

| | As Applicant | | As Partner or Consortium Member | |
|---|---|---|---|---|
| Action Type | Number of project applications | Number of granted projects | Number of project applications | Number of granted projects |
| School education staff mobility (KA101) | 1 | 0 | 0 | 0 |
| VET learner and staff mobility (KA102) | 0 | 0 | 5 | 1 |
| Strategic Partnerships for school education (KA201) | 0 | 0 | 1 | 0 |
| Strategic Partnerships for Schools Only (KA219) | 0 | 0 | 1 | 0 |

☑ I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application, as specified in the call for proposals.

Would you like to make any comments or add any information to the summary of your organisation's previous participation?

## Project objectives

What are the most important needs and challenges your organisation is currently facing? How can your organisation be improved to benefit its learners? Please illustrate your answers with concrete examples.

In this period we are facing important challenges. The world around us is changing, therefore the need to understand and accept students from different parts of the world is an essential and necessary duty in order to live in harmony. Getting to know the previous background of foreign students is an important task that helps eliminate misunderstandings and thus creates the acknowledgment that diversity is asset not a downside . We must try to eliminate any fear between students of different cultures and backgrounds because we believe that fear is generated because of the lack of knowledge. Due to the cultural diversity and the socio-economical needs of foreign students in our school, one of the most important challenges is to guarantee the same opportunities as other teenagers with more resources. For this reason, we consider that, this project, is important for the personal growth and training of all our students, especially disadvantaged ones. This would give such students the opportunity to travel to other countries to learn and share new cultures and feel part of a bigger world. This project will also improve autonomy, and in addition, improve linguistic competences. Not only will the ITC tools used in this project improve the performance of our students, but their use will reduce the technological gap between the less fortunate students and the more fortunate ones. Again, thus creating a more equal society with equal opportunities for all. The main aim of this project is the bridging of intercultural, intergenerational and social division by placing side by side different students from different cultures and helping them grow together in a new developed technological world.

Please define the objectives your organisation wants to achieve by implementing this Key Action 1 mobility project. Your objectives should be concrete, realistic, and should represent a real benefit for your organisation and its learners.

### Objective 1

**Title**
What do you want to achieve?

Understand that cultural diversity is a richness and not a weakness in a globalized world.

**Explanation**
How is this objective linked with the needs and challenges you have described in the previous question?

Our students perceive their social and economic condition as well as their cultural identity as a weakness, regarding other groups in the city, and we aim to reverse that perception.

**Measuring success**
How are you going to evaluate if the objective has been reached?

To evaluate this objective, we will carry out a qualitative survey to all participants before and after carrying out the project.

### Objective 2

**Title**
What do you want to achieve?

Reflect on their own cultural identity and get to know that of their project partners.

**Explanation**
How is this objective linked with the needs and challenges you have described in the previous question?

With this objective we seek personal analysis and reflection on what makes up your identity and, at the same time, find common aspects in the identity of their colleagues regardless of their culture / country.

**Measuring success**
How are you going to evaluate if the objective has been reached?

To evaluate this objective, the participating students will make a video diary during their stay in the partner country in which they will explain the similarities and differences they find with their own culture.

## Objective 3

**Title**
What do you want to achieve?

Raise awareness of the importance of learning English as a language of communication in the world at the same time they improve their language proficiency.

**Explanation**
How is this objective linked with the needs and challenges you have described in the previous question?

Our students are mostly unable to attend language academies outside of school hours due to their socio-economic situation and we would like to offer them the opportunity to improve language communication skills in other L2 languages.

**Measuring success**
How are you going to evaluate if the objective has been reached?

To measure whether the result has been achieved, a level test (written and oral comprehension and expression) will be carried out to students at the beginning and end of the project.

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## Objective 4

**Title**
What do you want to achieve?

Ensure inclusive and equitable quality education by improving the digital skills of the students.

**Explanation**
How is this objective linked with the needs and challenges you have described in the previous question?

The digital divide is a direct consequence of the social and economic divide. For this reason, we want to promote the use of digital tools as a way of approaching knowledge and communication with colleagues in international projects. In this way, we promote the eradication of social barriers and promote inclusion in a global world.

**Measuring success**
How are you going to evaluate if the objective has been reached?

We will be able to evaluate if the objective has been achieved by creating an interscholastic blog in which they will post all the works that have been elaborated throughout the project with the digital tools that we will provide. Good management of these tools will tell us if this objective has been achieved

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What topics are you going to work on in your project?

Bridging intercultural, intergenerational and social divide Inclusion, promoting equality and non-discrimination Teaching and learning of foreign languages

## Activities

Please choose the types of activities you would like to implement in your project and complete the details for the activities you have chosen, please open each type of activities from the table below by clicking on their name.

In this table and in the specific summary tables below you can see the overview of the information you have provided.

| Activity type | Number of participants | Average duration (in days) | Number of accompanying persons | Average duration for accompanying persons (in days) | Total Grant |
|---|---|---|---|---|---|
| Group mobility of school pupils | 20 | 7 | 4 | 7 | 25 982 |
| | **20** | | **4** | | **25982** |

| Activity type | Organisational support | Individual support for participants | Individual support for accompanying persons | Standard Travel | Green travel | Course fees | Linguistic support | Preparatory visits | Exceptional costs | Inclusion support for participants | Inclusion support for organisations | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Group mobility of school pupils | 2 000 | 8 820 | 4 032 | 7 680 | 20 | | | 3 450 | 0 | 0 | 0 | 25 982 |
| | **2 000** | **8 820** | **4 032** | **7 680** | **20** | | | **3 450** | **0** | **0** | **0** | **25 982** |

### Summary of participant profiles

| Activity type | Number of participants | Blended mobility activities | Green travel |
|---|---|---|---|
| Group mobility of school pupils | 20 | 20 | 20 |

### Group mobility of school pupils

In this part you should create a list of participants and groups of participants that you plan to involve in this type of activities. These details will serve to assess your proposal and to calculate the needed budget.

The proposed planning should give a realistic representation of what you intend to implement. Of course, all plans must evolve. During implementation you will be allowed to change details such as destinations, the number of participants and duration of activities, as long as you continue working towards the same objectives.

The purpose of this section is to calculate the budget needed to implement your planned activities. You can use the button below to read the detailed funding rules and better understand the calculations below. The section introduces an important new concept: 'Mobility flow'. A mobility flow is a participant or a group of participants going to the same destination for the same duration of time and with same arrangements. If some participants going to the same destination need to have different arrangements (for example, different travel distance or mode of travel, different duration, Blended mobility activities, etc.) then you should split that mobility flow into two or more separate ones to be able to specify the differences. It is allowed to have more than one flow going to the same destination.

The information that you provide in this table will be automatically copied in the budget details. You can come back to this table at any point in case you want to change the data or separate a mobility flow into two.

| Mobility flow ID | Hosting organisation | Destination country | Number of participants | Duration (in days) | Number of accompanying persons | Duration for accompanying persons (in days) | Blended mobility activities | Green travel |
|---|---|---|---|---|---|---|---|---|
| GRP-01 | Institut La Plana (E10111087) | Spain | 10 | 7 | 2 | 7 | ☑ | ☑ |
| GRP-02 | Peiramatiko Gymnasio Rethymnon Panepistimiou Kritis (E10068710) | Greece | 10 | 7 | 2 | 7 | ☑ | ☑ |

**Description (Group mobility of school pupils)**

Please provide some basic information about your plans for this type of activities

If you plan to organise more than one activity of this type, your answers should cover all of the planned activities.

Please briefly describe the content of the activities you plan to organise.

The activities planned for the project consist of two parts. On the one hand, the common digital activities that will be developed before and after mobility and that will be carried out in each one of the schools, and on the other hand, the activities carried out during the stays in the different countries. The common digital activities are the following: a) Create an eTwinning with the participating schools where the work plan and communications between students and teachers will be developed. b) Design of the project logo (Logomaker, Canva, Photoshop) and interscholastic voting through Tricider. c) Open a blog in English on the website of the school linked to the blogs of the other participant schools, where we will explain what is being done. In this way, the educational community will be informed of the development of the project. d) Activity "The 5 pillars of my identity - Palm activity". Students must reflect on which the five main characteristics that make up their identity are and explain them. In a virtual meeting, international groups should argue their palm in order to realize that, wherever they come from, they have many features in common. e) Activity "Let's introduce our school, town, region and country" where they should present their school, town, region and country using different digital tools: Adobe spark, video editing, Linoit / Padlet. f) "Life stories" activity: students must interview a migrant from their family or close to them and write a biography focusing on the process of migration, the feelings and emotions that accompanied the trip and their integration into the host country. We will collect all the stories in a digital book. g) Videoconference of a success story of an immigrant ex-students of INS La Plana (Spain), followed by a reflection activity. h) Investigate how many nationalities, languages and religions there are in each school. To develop this activity, a Google questionnaire will be used to analyze the results. i) Design of Canvas and lapbooks of different nationalities, languages and religions of each school. The activities during the mobility are: a) Presentation activity "Let's get to know our cultures" through a Kahoot. b) Get to know the cultural associations of each city. Organize visits and make presentations (power Point, Prezzi ...) c) Activity "Video Diary": The pairs of students will make

a video daily where they will tell the daily experiences of the exchange. d) Visits to important cities/towns in the region. e) Cultural party to end the stay with the families involved in the exchange: food from different cultures, workshops ... To end the project, a final video and an exhibition will be made in the different schools to physically show the activities carried out throughout the project.

Please define the expected results of the planned activities.

i. What benefits are the planned activities going to bring to the involved participants? What are they going to learn?

Students will learn about other cultures and their customs and will see that the richness of a global world is in diversity. They will also enhance their autonomy and emotional maturity. On the other hand, the use of digital tools will familiarize them with the digital reality in which we live and they will be able to apply the knowledge in other academic and professional contexts. In addition, the fact of traveling to another country will force them to use English as the only language of communication and apply the knowledge worked in class. Finally, the fact of being able to travel "for pleasure" will open up another world of possibilities for them.

ii. To which project objectives will the planned activities contribute?

Objective 1 : Understand that cultural diversity is a richness and not a weakness in a globalized world. , Objective 2 : Reflect on their own cultural identity and get to know that of their project partners. , Objective 3 : Raise awareness of the importance of learning English as a language of communication in the world at the same time they improve their language proficiency. , Objective 4 : Ensure inclusive and equitable quality education by improving the digital skills of the students.

iii. How are the planned activities going contribute to these project objectives?

All activities are designed to achieve the objectives set in the project. As we have described above, each activity is linked to one or more objectives. As an example, the activity "The 5 pillars of my identity" will allow them to reflect on their own cultural identity (Objective 2) and the virtual following meeting, get to know that of their project colleagues in a digital environment (objective 4) and with English as the vehicular language (objective 3). The final reflection of the activity will allow them to understand that cultural diversity is a richness (objective 1 of the project).

iv. How will you evaluate if the expected benefits for participants and other results have been achieved?

To assess whether the benefits foreseen for the participants have been achieved or not, at the beginning of the project we will carry out a qualitative survey to the students in which we will ask them what their perception of cultural diversity (advantages and disadvantages) is, and we will do it again at the end of the project. On the other hand, we will do a satisfaction survey using Google Forms at the end of the project. In addition, a proficiency test of English level is planned at the beginning and at the end of the project. Finally, digital skills acquired during the project will be evaluated in each digital activity carried out.

How you are going to select the participants for planned activities?

i. Please describe the selection process and the criteria you plan to use.

The activities developed in the school will be carried out by all the students of the level that will be distributed in international groups according to their affinities. On the other hand, mobilities will be carried out by 20 students of the approximately 110 who will participate in the project in our school. To select these students we will follow different criteria: Mainly motivation and involvement, but also, the level of English (minimum level of speaking to be able to communicate in the foster home without the teachers) and the socioeconomic conditions. The level tests will give us some candidates and, among them, those who show the most predisposition and motivation. Finally we will adjust between those who